New building design underway occupancy expected in 1993

By David Hershenhorn

Support rallied at public hearing

Townsend Harris Principal Malcolm Largmann. He said, "The discouraging timetable for 1992 for design and 1994 for construction motivates our concern. We are forever entrapped in some bureaucratic snarl or another and time runs on... We believe we are again on the back burner when we should be firmly in the oven for new high school construction." Speaking on behalf of the Parent-Teacher Association, Co-President Clementine Rigsbee Butts said, "We, the parents of more than 600 Townsend Harris students, want the groundbreaking for the new building in which our children are to be educated to commence now... We want a school now! Give us a building now!"

Alumna Dana Levine, of the class of 1988, stood, "I urge you to reconsider our position in the construction plan. 1994 is just not soon enough. Our need is immediate and very important. I implore you, design in '90.'" "Pomare morsa longa querela est," quoted senior Alec Pollak. "Justice delayed is justice denied." He added, "We will not be denied justice any longer."

Social Studies teacher Myron Moskowitz said, "The students feel that they have been betrayed. I have this time and again in my role as Coordinator of Student Affairs. They and their parents have made a commitment to our school but are little return in the attitude taken by those in authority."

Junior Mark Schwartz echoed students' concern. "I am appalled at the extraordinary delays shown by New York City in the construction of the new Townsend Harris High School building on the Queens College campus." Other speakers included English teacher Lisa Cowen, Classic Editor-in-chief David Hershenhorn, and sophomore Nikola Pai. A large group of students and staff members of Townsend Harris arrived at the hearing wearing buttons and holding signs which read "Design in '89" and "We demand a new building now."

"The climax of the hearing came off a surprise announcement by Suzy Kostman. Townsend Harris is scheduled for design in 1989 with construction beginning in 1991. He explained that, prompted by the presence of the Townsend Harris community, a panel member had looked into the matter. Through phone calls, she found that someone either had misread the information about the future of the building, or the dates listed in the Capital plan were misleading or simply did not apply to Townsend Harris but rather another proposed Queens high school. Proposed schools were not cited specifically by name in the Capital plan. A displeased parent of a Townsend Harris freshman took the public hearing as an opportunity to voice complaints over the lack of Bible-study clubs in the school. Noting the existence of religiously affiliated clubs in the Bronx High School of Science, he said, "I think the next five years should be used to make Townsend Harris live up to its promise... I know Bronx Science; Townsend Harris is no Bronx Science." Following a deaf silence, broken only by the applause of relatives, Superintendent Kostman reminded all speakers to keep statements relevant to the subject under discussion.

Finally Ann Morse, educational assistant to Queens Borough President Claire Shulman, made a statement to express Shulman's support for Townsend Harris. "There was a time when the heels of the building, or the dates listed in the Capital plan were misleading or simply did not apply to Townsend Harris but rather another proposed Queens high school. Proposed schools were not cited specifically by name in the Capital plan. A displeased parent of a Townsend Harris freshman took the public hearing as an opportunity to voice complaints over the lack of Bible-study clubs in the school. Noting the existence of religiously affiliated clubs in the Bronx High School of Science, he said, "I think the next five years should be used to make Townsend Harris live up to its promise... I know Bronx Science; Townsend Harris is no Bronx Science." Following a deaf silence, broken only by the applause of relatives, Superintendent Kostman reminded all speakers to keep statements relevant to the subject under discussion.

Excellence' advancement

Townsend Harris advanced in the National Secondary Schools of Excellence competition and will be visited by two evaluators in early April, according to Principal Malcolm Largmann. Dr. Largmann said, "We got a call telling us that we would be on-site visited and then a call telling us who would be coming."

Mr. Carlos Martinez of the Board of Education described the rally, Dr. Largmann said, "I think it was one of the most exhilarating, positive, morale-building events we've had."
Design in '89 thanks to...

Townsend Harris High School at Queens College:
Yes, Townsend Harris High School at Queens College, not "near" or "close to" or "somewhere in the vicinity of," but Townsend Harris High School, most assuredly and emphatically AT Queens College.

Sounds pretty nice, doesn't it? It's finally going to be a reality. And it's four years' worth of people who deserve a lot of gratitude, thanks and praise. Throughout the entire building controversy, Queens Borough President Claire Shulman has clearly been the strongest political supporter that Townsend Harris has had. Time and again, Mrs. Shulman used her influence and her knowledge of city government to get Townsend Harris a new home. The site has been finalized and the money is in the budget. An arduous battle has been turned into a victory, not just for Townsend Harris High School itself: the students, teachers and administrators who have made the dream finally a reality.

The spirit of the Ephebic Oath is also often neglected in our efforts to fulfill service quotas imposed by the constitution of the honor society or the requirements of the Townsend Harris Honor Certificate. Yet, these requirements have encouraged students to become involved. Too often, we choose to ignore our neighbors' calls — not because we are insensitive to their cries, but because we do not know how to deal with them. Indeed, many students start volunteering by fulfilling one sort of quota or another, to become a member of an honor society or to make a good impression on their college application. But many and it would not matter if they were only a few — get "hooked" on giving freely. And this is what it is all about! Students often find themselves pursuing their volunteer jobs far beyond the required hours, not because of credits, but for the sake of others.

Although the present quantification system — mostly based on hours — undermines somewhat the spirit of giving that we, as citizens of this great city, should have for one another, it allows us to measure the extent of a volunteer's work. To evaluate the quality of a service on a written essay, as suggested in the editorial, is so subjective as to lead to unfairness. Moreover, some students might never have taken a neighbor's hand if they had not been nudged into taking the first step. One might not discover the true meaning of selflessness, unless one has been given the opportunity.

Odie Garcia
Archon Adviser
Soviet education officials visit Harris

By Alicja Salomon

Soviet Vice-Chairman of the State Committee for Education Feliks Peregovod and Boris Berkovski, Soviet representative to U.N.E.S.C.O., spoke with U.S. Congressman Gary Ackerman.

"I think it's a great honor for these students to have the opportunity to come and look at a school in this country," said a student. "We believe that there are two different systems, and we want to see what each system is like.

"The most interesting thing I've noticed is the way the students are treated here," said a student. "In the Soviet Union, students are rarely allowed to ask questions or participate in discussions. But here, they are encouraged to express their opinions and ask questions.

"The most surprising thing to me is the way the teachers interact with the students," said another student. "In the Soviet Union, teachers are more like dictators, and the students are expected to follow orders without question. But here, the teachers are more like friends, and they encourage the students to ask questions and express their opinions.

"I think this trip will be very educational for both the Soviet and American students," said a teacher. "We hope that this trip will help to break down the stereotypes and misunderstanding that often exist between the two countries."

Senior follow glasnost lead

By Haley Thomas

The Townsend Harris students who went on the trip to the Soviet Union were excited to be there, and they were eager to learn as much as they could about the Soviet schools and culture.

"I was excited to see how different the Soviet schools are compared to ours," said a student. "I was surprised to see how much the students are encouraged to think and express their opinions.

"I think it's important for us to learn about the different cultures around the world," said another student. "I hope that this trip will help me to understand the world better.

The students were also excited to meet and interact with the Soviet students.

"I was surprised to see how friendly the Soviet students were," said a student. "They were very eager to talk to us and answer our questions.

"I hope that this trip will help us to learn more about each other and to better understand the world around us," said a teacher. "I believe that this trip will be very educational for both the Soviet and American students."
Harris fund-raising boosts morale

By Elizabeth Loewy

Over $1,000 was raised by Townsend Harris students this past term for such causes as "Adopt-A-Home," Jamaican Relief, and help for the survivors of the Armenian earthquake.

"Adopt-A-Home's" main purpose was to buy gifts for disabled people in residence homes. Students donated their own clothing, canned food, and books to the Jewish Center of Kew Garden Hills on November 1. Junior Samantha Harris, student leader of the project, said that the group tried to stress the importance of contributing "anything they (students) could give." Money for those hurt by the earthquake in Armenia was raised at the Medieval Fair. The event was organized by Global History teachers Myron Moskowitz, Marc Soffer, and John Hynes and held on December 21. Throughout the day, several students in peasant's clothing were seen hanging on to people's legs, begging, and telling of their poor lives. What seemed to many students to be a joke, was a serious fundraising event. This, along with a bake sale, yielded $110 for the cause.

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Security tightens in school stores

By Renate Kobets

As a result of a loss in profits, both the Student Organization store at Townsend Harris and the Senior Class store in the area of the senior lounge at Queens College have been recognized for the spring term.

The stores, which sell snacks, have discovered differences in the expected profit from sold merchandise and the actual amount of revenue taken in. This is the result of what senior adviser Thomas Sweetin refers to as the "pilfering" of petty cash from the store, or, as Senior Treasurer Jessica Harris says, "buying food on credit.

increase in losses

Coordinator of Student Activities Myron Moskowitz feels that the problem at the high school is probably exclusively the result of the "giving" or "borrowing" of food, but also that this is "the same as a student taking cash."

It is especially easy for merchandise to disappear in between bands as money and Responsibility change hands in the crowded area. Mr. Moskowitz explains that the store has always been a special night out for the survivors. "Our problems involve our lack of responsibility."

increase in losses

The loss of profits for the senior store has amounted to approximately $900 and has caused the senior council to crack down on security and record-keeping. Jessica believes that most of the money has been lost through the merchandise.

Questions have also arisen, however, over security and the usage of the key for access to the store. Jessica explains that for a while, many students worked at the counter and, since the list of those with store access was constantly being revised, it was difficult to keep track of people. It is also possible that college students frequenting the crowded hall of D-building where the store is situated can also walk off with merchandise or cash.

security measures

Rigorous measures have been taken to insure greater security at the school store. A rigid working schedule of students has been implemented. Only these students will be allowed access with the key.

In addition, Senior President Paul Gibson noted that they are less fortunate than the store's favor; that, the store has found shelf with more money than it should have. Jessica feels that this may be a result of students now remembering to take care of the store.

emphasis on responsibility

If the tightening of security and records does not yield a substantial increase in profits, the senior store will be closed since merchandise is disposed of. Mr. Sweetin feels that this would be a shame, and feels that the positive changes have already been made. Harris students with store access was constantly being revised, it was difficult to keep track of people. It is also possible that college students frequenting the crowded hall of D-building where the store is situated can also walk off with merchandise or cash.

By Alicia Salmioni

The Junior Prom committee has collected the $500 deposits for the second annual Junior Prom, which will be held at Douglaston Manor on Friday, May 12.

The prom committee, headed by Juniors Jill Gradwal and Stephanie Shipley, has set up several fund-raisers to help pay for the cost of the prom. From bagel sales and mandatory bake sales, they received the $500 needed to hold the room at Douglaston Manor by the deadline, the first week in February. The committee also sold raffles, the prize being tickets to a hockey game pitting the New York Rangers against the Minnesota North Stars.

Besides raising money for the deposit, the fund-raising will help pay for the Junior Prom souvenirs and the cost of the invitations. Any extra money will be used to lower the price of the prom tickets. As of now, tickets will be sold at $35 apiece.

The prom committee acknowledges that so far, they have experienced a few difficulties. Jill remarked, "One problem is the lack of organization and the hardships of meeting the deadline for February," Arthur Boulanger, advisor to the prom committee, feels that the most serious problem is the "inertia on the part of the Junior class... getting them to decide whether or not they really want the prom."

Anick Chacko, member of the committee, stated that in the time that "more people could be buying the raffle tickets... even if they don't like the Rangers, they should support their prom."

Jill emphatically urged the Juniors to communicate with the prom committee. She asserted, "If you have any brilliant ideas, especially for fund-raisers, come to us!

many controversy

Emilies Creman maintained, "I can't just see going to the prom without someone." However, Allison Hollander, a fellow Junior, "I would go even if I didn't have a date, because it is a shame to have to miss your Junior Prom. You will still have fun."

Juniors have many reasons for wanting a prom this year. And commented, "It will be funny if it will be a special night out for the Juniors."

She added, "A lot of other schools have them...Townsend Harris should receive the same privileges as any other school.

Allison explained, "I think we should have a Junior Prom because it is one of our last chances, together before we go over to the college."

Elissa Seldin, founder of Friends of Animals, Students' Preservation of the Earth (F.A.S.P.E.), and The Classic have all participated because it helps them to "get back to the downswell and the hardness of the 60's."

Archon adviser Odile Garcia participates because it helps him to "get back to the downswell and the hardness of the 60's."

"If the tightening of security and records does not yield a substantial increase in profits, the senior store will be closed since merchandise is disposed of. Mr. Sweetin feels that this would be a shame, and feels that the positive changes have already been made. Harris students with store access was constantly being revised, it was difficult to keep track of people. It is also possible that college students frequenting the crowded hall of D-building where the store is situated can also walk off with merchandise or cash.

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By Renate Kobets
Martin Luther King Day: Civil rights commemorated by Harris community

By Melody Keilbach

The Black History Month program at Townsend Harris High School on February 21, 1989, was an educational event to honor the memory of the great American, Martin Luther King, Jr. The day was dedicated to honoring King’s achievements and his impact on society. The program was hosted by the Black History Month Committee, led by Coordinator of Student Activities, Myron Moskowitz, and Assistant Principal Bernice Horowitz.

The program began with speeches by members of the faculty panel followed by Ayanna’s essay. The essay was then followed by several speeches as panel members: Steven Mermelstein, Thaddeus Ferguson, Joyce Provenzale, Wanda Keith Hanson, Mike Manson, and Myron Moskowitz — who were chosen by the Student Leadership class to share their feelings about Martin Luther King, Jr., and his impact on our lives today.

According to English teacher Mr. Mermelstein, King’s assassination was the direct cause of the crisis that “the American Revolution is not over.” He described Martin Luther King Day as “a day for commemorating the quest for freedom and justice for all, the spirit of cooperation and brotherhood, the drive and courage to overcome obstacles, and the use of non-violent means of protest.”

Latino teacher Mr. Ferguson said, “We have made enormous progress towards securing the legal rights of all Americans, but human spirit cannot be changed. We must remember to fight for what we believe in.”

Foreign language teacher Joyce Provenzale spoke of Dr. King’s doctrine that we must “love one another.” She also suggested that “if we criticized ourselves and not the other person, we would have a better society.”

Dean Wannix, who lived in the segregated South and, as a child, was not allowed to go to school with white people, recalled having heard Dr. King speaking. She commented that Dr. King made her think that change was possible, that it was worth waiting for, and that “we could do it if we’re patient and do it in a peaceful manner.” She then added that she was indebted to Dr. King and to hate to think where she would be if she hadn’t changed her attitude.

“Light a candle”

Health education teacher Keith Hanson told of his earliest experiences with racism, which occurred as he did not go to school with white people, recalling how Dr. King spoke about the importance of changing minds and changing attitudes because if you smack someone and he keeps saying I love you, you eventually realize you’re wrong.”

History teacher Dr. Manson continued on this theme of passive resistance by adding that “you can’t point a gun at someone and say ‘You must do this’.”

Concluding the speeches was Coordinator of Student Affairs Myron Moskowitz, who hoped to instill in Townsend Harris students a sense of responsibility for the future of race relations. He asserted, “With the special occasion comes an obligation — Dr. King didn’t use his talents for his own gain. The ability to lead is not easy, and there has to be a dimension of morality that each of us is charged with by being a student of Townsend Harris. We must help people, not put them down.”

Assistant Principal of Guidance Bernice Horowitz commented, “This year marks the third year that this type of program was held in memory of Martin Luther King. The idea came to me when I looked around the school and felt that this would be something important. Teachers have a great deal to offer, and this gives students a chance that they would not normally have to gain insight into the thoughts and feelings of teachers on this topic.”

Black History Month: Performances fight prejudice

By Melody Keilbach

The Black History Month program was brought to Townsend Harris with three performances this February 21. The first was a reading by the Black History Month Committee, Co-ordinator of Student Activities Myron Moskowitz, and Assistant Principal Bernice Horowitz, these performances were selected to acknowledge the prejudices against minorities that have always been present in our society and instilling a sense of responsibility in students to fight these prejudices.

The first program, a panel discussion, took place in the school library on February 21. Congressman Floyd M. Flake, Commissioner of Licensure in the New York State Education Department, Mr. Palmer, a teacher and school principal, Sheri Palmer, and attorney Patricia Satterfield served on the panel, with Claudia Catterson acting as Martin Cohn’s nemesis.

Second-term Congressman Flake, who worked his way through college by cooking, marking, and “whatever it took to get through college,” he was a preacher, land developer, educator, and politician. His speech sought to demonstrate, by using the example of his own life, that there are enough doors open to minorities that they must fulfill whatever they strive for. Mrs. Gladwin, who was once president of a junior chapter of the NAACP, said that it was the exposure to people of all races and creeds in the community that helped her to decide on a role for herself as an attorney.

"Whoever controls the minds of your children controls their future"

Mrs. Palmer, a teacher, decided to open her own school, which goes up to third grade, because she was unhappy with the public school system. She feels that the role of the teacher is important because it is “the one person who can change the minds of your children controls their future.”

Attorney Patricia Satterfield stressed the large influence her own experiences in the segregated South, “It enabled me to find myself, who I am — not as society defined or prejudice defined.” She encouraged students to let the audience with this advice: “Do not minimize your past, do not minimize your history, and do not ever accept a definition of yourself that you are uncomfortable with.”

The second event, “A Program of Sharing,” was held on February 21, and was introduced by junior Camille Orr. It included a poetry recitation, and a talk by special guest Deputy Inspector Leiks, who was representing Police Commissioner Benjamin Ward, this black history month activity was celebrated in renunciation of the contributions blacks have made in this country. After giving a brief overview of the first pioneers who opened the police force to both themselves and fellow Blacks to follow them, Leiks sketched a short biography of Police Commissioner Benjamin Ward and then answered questions dealing with such current problems as the Thirteenth Precinct, which was accused of prejudice.

The last presentation, taking place on February 22, was hosted by senior Danielle Satterfield and junior Sonia Rivera. It included a reading by Ayanna Barrow, a performance by Francesca Monopoli, a musical interlude featuring junior Samantha Butts playing “The Preacher” on her banjo, and then the Gospel Hour, “Happy Day” and “Prayin’ and Poppin’.”

Sophomore Francesca Monopoli opened the program by reciting two poems — “Vive Nat” and “Song of the Smoke,” which brought the audience to their feet in a standing ovation, “Black History Month," noted Assistant Principal of Guidance Bernice Horowitz.

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Deputy Inspector Leiks represents Police Commissioner Ward at “A Program of Sharing.”

Teachers shared many firsthand experiences with the students. For example, Mr. Mermelstein spoke about the 60’s and the Civil Rights Movement, “We read about the Civil Rights movement, but we don’t know what it really was like unless we hear about it from people, like these teachers [on the panel], who have lived through it,” he said. Junior Sydney Butts, a member of the Black History Month committee, commented, “It was good having teachers talk about Martin Luther King. Their talking about him and sharing how they felt about him and his accomplishments had a positive effect on me, especially since they dealt with a lot that needed to be dealt with.”

Library display

Accompanying the library program was a special display of books dealing with minorities.

The Black History Month Committee started preparing for Black History Month in September with meetings every Thursday morning at 7:50. Camille Orr, Chairman of the committee, said, “We put this together because we were disappointed that in our history classes we didn’t learn anything about black history and some of the kids in school were so ignorant, they wouldn’t come up to black students and start talking like, ‘What’s up, homeboy?’ because they had all these stereotypes. We wanted everybody to know what it is really like.”

We wanted to educate them.”
Students find formula for science success  
Projects provide 'personal challenge' 

By Samantha Gobler  
"Everybody who has an opportunity should do a science project," claims sophomore Elizabeth Loewy, a round-one winner in the Student Energy Research Competition (SERC). She is one of many Townsend Harris students whose scientific research was inspired by a competition. The Westinghouse Science Talent Search and SERC head the list of science-oriented contests that stimulate student participation.

Nine seniors entered the Westinghouse Science Talent Search this year, and Cheryl Martin was named a semi-finalist in the competition. Cheryl describes the completion of her Westinghouse project as "a milestone" in her life.

behavioural patterns of fruit flies  

Cheryl and Irem Nazir did their research on slime molds. Both Maji Magdi and Julia Kou worked on Recombinant DNA. Carla Simmons and Krystal Robinson investigated the behavioral patterns of fruit flies. These six students all received assistance from professors at Queens College. Professor de Leo and Assistant Professor Harris conducted research in their classrooms. Cheryl was on self-esteem among diabetic teenagers and Jessica examined the potential effects of the Holocaust on survivors. Sammi Nuriita did a computer science project illustrating the gas laws.

'I had no life'  

Juniors Ivan Bibilauk and Pinar Kodaman are presently working on the next generation of Science Westinghouse projects. They are experimenting with bacteria. Ivan is working with a St. John's professor and Pinar is working with a York College professor.

a more efficient solar cell system  

According to Science Coordinator Susan Appel, there is a great time commitment involved in doing a Westinghouse. "I had no life," stated Senior Julia Kou, recalling her late evenings at either the lab or the library. "To prepare the paper created a huge time strain," said Cheryl Martin.

varied research  

"It's a personal challenge, a big independent venture," said Mrs. Appel. Maji Magdi wanted to be a doctor and she found that by doing a Westinghouse, she has gaind insight into what research is all about. Krystal Robinson received a grant of $1,000 from the National Institute of Health to carry out her research during Summer 1988. "I learned what it was like to be a professor in a lab. I learned about life in the academic world," claims Krystal.

Eastinghouse students also take part in the Student Energy Research Competition (SERC), which is sponsored by the New York State Energy Research Development Authority. All science teachers participate and act as advisers to the students. Townsend Harris will be sending five round-one winners to Albany this coming May. These students include juniors Sharri Gruber and Elissa Seldin, sophomores Marc Pape and Elizabeth Loewy, and freshman Nicole DeVilte. These students' proposals were accepted and they were awarded the amount of money needed to produce each of their projects.

"Juniors Sharri Gruber and Elissa Seldin are working together on their SERC project. Their goal is to discover how a mixture of ping pong balls and foam compares with other forms of insulation. A major hardship for this team was that Elissa lives in the Bronx while Shari lives in Queens. Sophomore Marc Pape and freshman Nicole DeVilte are both working on their SERC project, Moveable Solar Paneling Used for Domestic Heating. This idea came to them when they both observed the construction that are being built next to Townsend Harris High School. They both began to wonder, "How are they heating them?" Nicole found Marc's enthusiasm rewarding and the announcement that they were round one winners made Marc pray that they wouldn't win so they wouldn't have to go through with building their model home. Sophomore Elizabeth Loewy received $400 to produce her project. This was the largest amount of money received by a junior of Science Talent Search projects. Elizabeth's project was "personal challenge, a big independent venture," said Mrs. Appel.

A lengthy commitment  

Science Coordinator Mrs. Appel is interested in doing a science project, especially a science project, especially Science Talent Search. "I had no life," stated Senior Julia Kou, recalling her late evenings at either the lab or the library. "To prepare the paper created a huge time strain," said Cheryl Martin.

Martin achieves semi-finalist status  

By Camille Gear  
Does Exposure to Lumazine Effectively Inhibit the Expected Chemotactic Response of Vegetation Dictostelium Discordantium Ameobae to Known Chemoattractants?  
Approach: The typical sleepy-eyed Harris student with this query on a Monday morning and he probably think you were speaking Espanol. In truth, you'd be posing the very question addressed by Westinghouse semi-finalist Cheryl Martin in her Science Talent Search project.

Translated into more familiar English, Cheryl did her research on slime molds. "I put slime mold in petri dishes filled with agar. Then, I watched the organism grow," she explained. She was able to show that exposing slime mold to the chemical lumazine does in fact inhibit its normal growth.

Cheryl has been involved with science throughout her high school years. As a freshman, she enrolled in the Summer Science Institute at John Bowne. She continued her study in science electives at her home school, including Science Research in her sophomore year, and Independent Study as a junior.

Cheryl's rich academic background assisted her greatly as she took on her Westinghouse research. She was offered the opportunity to continue the development of her project under the mentorship of Assistant Professor of Biology at Queens College, Dr. Jared Rifkan. In addition to the expert advice of a college professional, Cheryl was able to utilize the superior laboratory facilities on the college campus.

Cheryl's zeal in acquiring her desired results often forced her to keep late hours at the lab on campus. One night she found herself totally alone in the dark of the deserted Science Building after it was locked by a vigilant janitor. "I just went to the bathroom, and when I came out, everyone was gone," she recalled, laughing. "Lucky, one office was open and I was able to make a phone call to Dr. Rifkan."

Academic pursuits, however, do not consume all of Cheryl's time. She is the first to admit that "all work and no play make Jack a dull boy." In her efforts to avoid banality, Cheryl's sense of humor, Cherryl spoke these words of "loney tune" wisdom: "I yam, what I yam, I yam, that's all, folks."
Transportation passes cause confusion

By Mary McCarthy

"What's going on with the bus passes?" is a question that has been asked constantly by Townsend Harris students during the past two months. Some students waited on long lines only to find out their names weren't on a certain list and that they would have to come back when more passes came in. Others found they would be paying half fare for their second bus or train, even though they had previously traveled for free.

"no new system"

I take two buses and for one, I have to pay half fare," said sophomore Jessica Blumenfeld. "I wind up paying a dollar to lessen the confusion and solve problems," Mrs. Kaplan advised students "to hand in forms properly and fully filled out."

Sophomore Laura Curren also has a suggestion to relieve the confusion. "I think individual students should be assigned times during the day, as they are for yardbook duties, to meet with Mrs. Kaplan. About five minutes would be set aside for each student to get the information they need. I believe this would be easier for Mrs. Kaplan and faster for all of us in the long run."

Perhaps the best solutions of why there was difficulty getting passes are needed. Students and their parents should be aware that passes come from the city but the accounts from the state. The state watches over the city. In the past money has been improperly handled. Therefore, they have become very picky. For example, if a dash is left out of an address on a form, it will be rejected and no pass will be given. This causes delays.

new strict enforcement

Many students are affected by the new strict enforcement of laws. "Those who use two companies-two buses, two trains, or a bus and a train-will get only one free pass. The other will be a half fare pass," stated Mrs. Kaplan. "For an overwhelming majority, the problem will hit the third annual International Night on February 23. They sampled exotic foods, and later gathered for entertainment performed by the foreign Harrisites." Guests tried foods native to such countries as China, Russia, India, Spain and France. Ironical­ly, this buffet was served in the gym, the room in which two hours of detention are usually served to anyone found eating there during school hours. After waiting on the long line, guests were free to help themselves from the table of food marked by country. Following the dinner, visitors moved into the cafeteria for the entertainment portion of the evening. Students on stage recited poetry, sang folk songs, danced, and acted while educating their audiences about foreign cultures.

"a big success"

"I thought International Night was a big success because many of the students were participating," commented sophomore Addie Male. Gina DeCeremund agreed. "The students and faculty put a lot of time and effort into it and, as a result, the parents and guests were able to enjoy themselves," she said.

"This year's International Night went beyond our expectations," said Foreign Language Coordinator Robert Goodman. However, he also added, "As with any event, we want to make it even more spectacular. We're receiving so many letters from the city about how well it was received."

For next year, sophomore Nicola Pal suggested "the poems should translate the poems. I didn't understand them." Gina would like shorter lines of the food because she "hated waiting."

This annual event has become a school tradition. Harrisites must now plan their next chance to learn about the world while filling their stomachs and watching their classmates on stage.

Schwartz investigates mysteries of Holmes

By Megan O'Neal

There is a student lurking among us who belongs to a secret society. He meets with his con­ rades once a year. Each of them attends these meetings under a code name. Who is this mystery student and with whom does he meet? Elementary, my dear Watson.

Junior Mark Schwartz is a member of Friends of Irene Adler. The name is taken from the Sherlock Holmes stories, "A Scandal In Bohemia." Irene Adler is the heroine of the story who outwits even the great Sherlock Holmes. The society was named after her because, unlike most Sherlock Holmes clubs, this one accepts both women and men as members.

a young member

"Most of the members are middle-aged men or women who are professors, doctors, or lawyers. Some are younger, Mark," said sophomore Mike Detweiler, "so I know he's not the great Sherlock Holmes fan." The group, founded by Irene Adler meets annually at a Harvard eating club. After a traditional British dinner, they discuss Sherlock Holmes stories. The menu consists of roast duck and "Trifle Adler." The bar is open for all of the members except, of course, Mark. During the meeting, they make toasts to the important characters of various Sherlock Holmes stories.

To us, Sherlock Holmes is not just a fictional character!

The common interest that holds this diverse group together is a great love of the Sherlock Holmes mysteries written by Sir Arthur Conan Doyle. Junior Mark Schwartz explained, "To us, Sherlock Holmes is not just a fictional character."

Mark has written several mystery stories of his own. English teacher Frank Polizzi said, "Mark's a sharp, inquisitive mind for writing those kind of stories."

Sir Arthur Conan Doyle based the character of Sherlock Holmes on a real man, a professor that he had encountered when he went to Edinburgh Medical University. This man could look at a person and tell where he had been simply by observing his appearance or the quality of his clothes. From this realistic base stemmed "the qualified detective," "the wondrous man nerisms" that the detective used and "the wonderful mani nerisms" that Mark and the other members to love.

Health ed classes take a crack at parenting

By Alexandra Lutz

"Hey watch out, that's my baby in that box!" yelled sophomore Karen Lenney. Karen's baby was part of a seven­day-long "Egg Parenting" project in which all of Mr. Keith Hanson's health education classes participated. Students were asked to treat their hard-boiled eggs as real infants: carry them to all classes, bundle them up in the cold, and feed them with a bottle when they cried. Most important was to make sure that these eggs didn't crack for that was certain death for their babies.

Of course, there arose the question of what to do with the eggs after the labs and games. Mr. Hanson replied, "Turn a baby sitter." Many people found themselves egg-sitting, regardless of whether or not they were in a health class. Sophomore Debbie Schubert admitted, "I always like to baby-sit them. I think they're adorable." Junior Megan O'Neal even brought her own egg in although she is not in any of the health classes. "Everyone thinks I'm cracked up," she said with a laugh, and added, "no pun intended."

"I meant well!"

Many students didn't like their eggs at all. "I just don't think it's worth the time," said sophomore Moriah Feinberg. "I put the eggs in the freezer to keep them from smelling. Instead, they exploded just like in Gremlins." Responsibility Overall, Mr. Hanson believed the week was successful. "I notice more students are cradling the eggs, and made sure they didn't crack," he observed, and added, "Hopefully, kids will realize it's difficult to raise a child, and the responsibility of raising an egg is easier."
The Queen of the Damned

By Brett Freese

The Queen of the Damned (Koup/$18.95), is the third novel in Anne Rice's "The Vampire Chronicles." The first, Interview With the Vampire, recounts the life of Louis de Pointe du Lac, while darkly depicting yet captivating vampire made immortal by the flawless Lestat de Lioncourt. The second, The Vampire Lestat, is the "subtropology" of this blue-eyed blonde creature of the night. It also touches upon the backgrounds of several other vampires including the mother and father of them all, the ancient Egyptians Akasha and Enkil.

The Queen of the Damned is a literary reunion of these characters and elaborates on the mysterious origins of these tortured monsters. This episode, vampires around the world have been suffering from a strange, realistic dream involving two red-haired, green-eyed twin siblings who partake in a campistically titillating ritual. Their relation to Akasha and Enkil unfolds in a story of rape and revenge, while Ms. Rice brings to life a yearbook of vampires, one of which turns vampires into being. The somewhat convoluted, lengthy history of the "Legend of the Twins" is developed to the reader in full and pieces throughout the novel.

Meanwhile, Akasha, after slaying Enkil, has become the most powerful bloodsucker of them all and kidnaps Lestat, making him her lover. Akasha turns out to be a real "nicker" vampire and wants Lestat to add her to his. The popular of the world's male population (having 10 percent "being for making money" with the firm belief that this will "put an end to war, to rape, to violence." Lestat reluctantly agrees, for he knows that if he destroys Akasha, the entire vampire race would die with her. The idea of a planet where women are supreme might be a feminist's idea of the ultimate paradise, but it's sad that Ms. Rice bases much of her narrative on this flimsy, hackneyed storyline-a bare-bones plot of The Queen of the Damned just might reign as a future roll classic.

Anne Rice writes with superb skill andelan, but here, in The Queen of the Damned, the story just doesn't work. The plot is a sandwich even if the book still manages to be diverting due to its scope and the wide-ranging knowledge of its author. Other vampires in The Queen of the Damned are insubstantial, cardboard characters, and lack the magnetism of ayn, most notably Louis and the devilish charm of the rock star Lestat. They both outside all other undead in The Queen of the Damned despite the infernal fact that they make comparatively brief appearances. However, the last chapter of the book hints that Anne Rice's next installment in the series will be developing more of its pages to these bloodsucking heartthrobs. So there is still hope for "The Vampire Chronicles."

Emerald Isle exports rock gems

By Jodi Shapiro

The Irish invasion started in the mid '70s with the Boomtown Rats and Thin Lizzy, who made minor chart appearances in the U.S. In the early '80s, U2 appeared, and their recent popularity is opening up the charts for a few months. Sinead O'Connor, Tuesday Blue, The Pogues, Van Morrison and Elvis Costello are just a few of the many Irish artists with records in the store now. The charts have been dominated by Irish acts for the past two years, but why now? Bands and music also.

Many Irish artists find their roots in American folk and blues. U2 has used a Bo Diddley beat in their songs, and they have also paid tribute to Woody Guthrie by re-recording "Jesu' Christ!" for a CBS album with Van Morrison. The Waterboys sing "This Land Is Your Land" on their recent album Fisherman's Blues.

One reason for Irish rock's sudden popularity could be the variety of traditional Irish instruments in their songs. "What I find interesting is their use of traditional Irish rhythms fused with rock modes that at times sounds quite inaccessible," explained English teacher Steven Marmelstein. Indeed, these elements are present in the Hothouse Flowers' album People. The groups make use of clog players and the bodhran, a type of drum used in Irish folk music. The album also consists of many folk rhythms and melodies. The Pogues make use of traditional instruments as well.

According to many Townsend Harris students, the popularity of rock groups is a result of the conscience-raising message in many of their songs. "I love Irish rock because it conveys a message," said freshman Christina Purtica. "Irish music is different from, say, many American musicians in that they are singing for a cause, not just to make money," agreed Tony Ceraso. In Townsend Harris, the most popular artists are U2 and Sinead O'Connor. "It's cool to be Irish!" shouted freshman Christine Tabba.

Not all Harrisites like Irish rock. "Billy Joel is better!" insisted junior Eleanor Iones. Some students don't care where an artist comes from. Sophomore Male and junior Cheryl Malke stated, "I don't think of their nationality, I just think of them as musicians."

Now that the Irish have finally made their mark on the music world, they can look forward to many more fresh young bands from the Emerald Isle in the coming years.

Freetime: Seniors relax behind the 8 ball

By Renate Kobets

He learns a trick over at the pool table. With smooth precision, his arm glides forward, the cue slides through his fingers. When he hits "PH" on the glossy balls disperse across the snooker green felt.

Pool is just one of the leisure-time activities the seniors partake in at the Queens College Student Union Building, or "the SU." Here, in the basement, students also play video games, volley-pool balls across the net, dash over the air hockey table, and compete in intense chess games. All equipment is available for a nominal fee.

"Fun and competition"

"It's fun and it's competitive," said junior Sean Gibbons about pool. Paul, who never played pool before coming to Queens College, added his experience:

"I feel the video games are a good release from the tension of Townsend Harris," said Cam O'Keefe. "It's more relaxing than being up to the building." The last chapter of the book hints that Anne Rice's next installment in the series will be developing more of its pages to these bloodsucking heartthrobs. So there is still hope for "The Vampire Chronicles."

Rainman takes theaters by storm

By David Fischer

Having received great acclaim in movie reviews nationwide, RAINMAN has become the most successful film of the winter season. Its audience is divided into two categories-a super graphic combined with an exciting storyline. "It's a most plausible interpretation of the baffling disorder known as autism.

Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffman's performance is a bit of a fanatic. Tom Cruise plays Charlie Babbitt, a money-hungry neurotic with a dream to kidnap his long-lost autistic brother, Raymond (Dustin Hoffman). The movie is considered by many to be America's most popular actor is ultimately the theme of most mild-mannered challenge, and he comes to love the film. Hoffman is brilliant, giving a tremendous field of psychiatrist consider a real gift. Hoffm...
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Girls’ Basketball captures second place

By Lena Jones

Coming into this season, the relatively young Girls’ Varsity Basketball Team was tough and to follow. Last year’s team captured first place in its division, went 13-1 during the regular season, and made it to the playoffs. This year, the Hawks also competed in the playoffs, and tied for second with a record of 11-4. Although the Hawks didn’t win as many games as their predecessors, Coach Lawrence Cerullo said that he is “very happy with the team,” and thinks they “had a nice year.”

“losses from inexperience”

This year, the fact that most of the Hawks were underclassmen may have been a disadvantage. Coach Cerullo said that the Hawks were “a young team and it showed.” He added that the team “lost a lot of close games,” and that those losses “came from inexperience.”

Two of the most memorable close games were the Hawks’ losses to the undefeated Bowier team. One was lost in overtime by four points and the second was lost by just two points. Their only two losses to Forest Hills and Bayside were by six points and one point, respectively.

These close games exposed the Hawks’ Achilles Heel, their low free shooting percentage. “You can’t make foul shots at 38 per cent in close games,” Coach Cerullo commented.

Girls’ JV Basketball gains experience

The Girls’ Junior Varsity Basketball team has a record of 2-6. Despite their losing record, they were excited to play against tough competition and had fun in the process.

The team lost their first game to Beach Channel by a score of 39-11. In their second game, they improved their offensive and defensive play, but couldn’t over come a strong Staten Island team and lost 97-27.

They got their first win by fourteen points. Then they faced a tough out of the league. Their first actual victory came in the fourth game of the season, when they blew out Bayside, 30-13. “This win really helped our confidence,” said Kelly Drapkin. “Now we know we can win.”

Mr. Keith Hanson replaced Dr. Michael Azriel as coach of the team this year. “Mr. Hanson pushes us hard, but is a really good coach,” said starting center Jasmin Eisenstein. “He is an intense coach, but the workouts are worth it,” added guard Dafis Lacks.

‘nobody really stands out’

The team’s captain, freshman Tracy Liber, leads the team in scoring with an average of ten points per game. However, according to co-captain Joy Joseph, “Everyone has a part on the team. Nobody really stands out. We work together.”

The team lost its remaining games to August Martin, Richmond Hill, Beach Channel and Springfield.

The team may not have racked up the victories, but to the athletes and their coach, winning isn’t all that matters. As stated by Coach Hanson, “The kids are just into enjoying themselves — and they’re enjoyable to be with.”

On the other hand, the team’s strength was always in its defense. During a game against Flushing, the Hawks pressed so effectively that the opposing team’s coach played under protest.

The victory which earned the Hawks second place in their division and a spot in the playoffs was against Forest Hills. During the first quarter, the Hawks immediately took control scoring the first eight points, but in the second quarter, the Hawks’ rebounding and shooting suffered. As a result, Forest Hills took the lead. With Forest Hills ahead by one point and a little over a minute left, Krista Robinson and Lauren Ciaclus scored, putting the Hawks in front, 23-17. The Hawks held the lead through the third quarter and by its end, led 36-29.

“This is it. Doesn’t let me be the one who wants it the most,” Coach Cerullo said to the team at the beginning of the fourth quarter. The Hawks showed they wanted the victory and second place, winning the game 53-45.

The end of this match was a bitter sweet one. The team was happy because they had made the playoffs. The part they weren’t so pleased with was that since the Hawks and Forest Hills were tied for second place, the team they would face in the first round was decided by a coin toss. Unfortunately for the Hawks, the coin determined that they would have to face the State Champion August Martin team.

The playoff game didn’t go as well for the Hawks. “We were overwhelmed,” said Coach Cerullo after their painful loss to Martin.

After both teams scored a basket, Martin scored twelve unanswered points and led 35-10 at the end of the first quarter. Also, the Hawks’ top scorer, Robinson, was injured and out for the rest of the game.

In the remaining three quarters, the Hawks scored only sixteen more points and lost the game 108-26.

next year’s Hawks

Although the youthfulness of the team may have hurt them this season, Coach Cerullo feels next year’s more experienced Hawks will be the strongest team ever. As summed up by Ngogi Elibo, “For next year, only Abi (Jones), and Odetta (Morgan) leaving, next year’s team will be a force to be reckoned with.”

Altman explains lack of boys’ teams

By Tracy Zaidman

Sinking the winning three-pointer in a basketball game, catching the winning touchdown, and hitting the winning home run are things many boys (and girls) fantasize about. Unfortunately, most Harris males will not be able to live these dreams during their high school years since Townsend Harris doesn’t have a boys’ basketball, football or baseball team.

Why none of these teams exist is a question that has been asked ever since the school opened. Athletic Director Donald Altman gave several answers, and one major reason is a lack of money. Mr. Altman explained that having a football team would cost $1,000 per player and the school would need at least $10,000 to run a varsity baseball team at $75 per player. Meanwhile, our school budget permits Townsend Harris only $3,600 to run 20 teams.

The girls have a basketball team, why shouldn’t the boys have one?” said freshman Jac Ken Kim, expressing the feelings of many. He posed a fair question since basketball happens to be rather inexpensive; but as Altman explained, cost isn’t the only issue. How Harris males would measure up to the competition is another factor to consider. “If we had a boys’ basketball team, we would be lucky to get the ball in bounds. It would be a total embarrassment,” also Townsend Harris doesn’t have enough boys in the school to choose from,” said Altman.

“Harris would get crushed”

As far as the competition in football, he said, “In football, Townsend Harris would get crushed. Look at the size of other schools’ football players compared to our kids.”

The sport that boys want the most at Townsend Harris is football. Altman has sentiments about the competition in that sport. “I know the competition in other schools would clubber Townsend Harris,” he said. “There aren’t enough guys for the team that are able to play on a high school level.”

Why would Harris fare so badly against the competition? Besides size and population, Altman explained that, “Our kids don’t dedicate their lives to athletics.” He then stressed that he does not believe kids’ lives should completely revolve around sports, though in other schools, many do just that.

The high cost of coaches and equipment and the small male populations generally hamper the school’s ability to form any of these teams. Under these factors change, the chance of having a boys’ basketball, football or baseball team in the near future is very slim.

Sports Briefs

Sophomore Alicia Hughes qualified for and competed in the New York Times Track and Field Championship. In this meet, the biggest one of the indoor track season, she ran the 600 meter with the top runners in the city.

Donald Altman, Athletic Director, feels that the Fourth Annual Athletic Dinner will be a special one. This year’s dinner which will take place on June 7, will be Altman’s last since he will leave Townsend Harris in June. Many of last year’s graduates also plan on attending. Tickets cost $30 each and the money is due on April 4 for team members and May 20 for everyone else.

Tossing an inbounds pass sophomore, Kelly Drapkin.

Looking for a pass Harris Senior Abi Jones is defended by a Bowier player.

By Tracy Zaidman

Adam Shyall

The Classic

March 1989

THE CLASSIC

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Looking for a pass Harris Senior Abi Jones is defended by a Bowier player.
Barry Timmons drives to the hoop, leading his Knicks to victory in the final two points. The half, the score was tied at 20-20.

David Kleinman, a spectator at the game, remarked, "It was buildings up to an exciting finish that favors Barry since he is a very experienced player. (It was Barry's third Intramural Championship)." Kleinman's prediction turned out to be rather accurate. The second half started with Knick Ross Hartman sparking an 8-0 run. The Bulls tried to come back but Timmons began to run the fast break. The Knicks built up a 48-28 lead.

The Bulls then began to battle the Knicks with the press. They cut the lead to four with a jump slow by Joe Simpson.

Despite the Bulls’ drive, the Knicks held on to the lead 48 to 44 before the foul shots. The Bulls had seven foul shots but only hit three. This clinched a win for the Knicks’ second straight Intramural championship.

Pet's 16 points and 13 rebounds, and Timmons’ intense leadership was too much for the Bulls to handle. Also, the Knicks held the Bulls’ big scorer, Simpson, to OTs. He was 7-30 from the field. After the game, Hartman said, "We had the perfect mixture of rebounding, shooting, and ball handling. You can’t lose with that mixture... That is why we captured the title."

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**Individual Standings**

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**Team Most Valuable Player**

*Knicks* - Time Tim Tim

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**All-Stars face off**

By David Chan

"We should have an All-Star game every year," commented senior Rich Rivera. This year, the first Intramural All-Star game and team dunk contest was held. The All-Stars were chosen by their teammates who elected the Most Valuable Players.

The participants were divided into a Red team and a Gold team. The Red team was led by Chuck Routier, Elliot Roman, and Eugene Harding and the Gold team was led by Sean Davis, Khal Phu and Rich Rivera.

The first half was close and the two teams had several lead changes. With Red team member Oliver McIntosh's slashing drive and passing, he finished with six assists into the first half. By halftime, the Gold team led 23-22. During halftime, Steve Torres, the unappreciated coach of the Red team, jokingly declared, "My team is going to win by my magic." Halftime was highlighted by a slam dunk contest starring Chuck Routier, Sean Davis and Oliver McIntosh. Routier, the winner of the contest, dunked the ball from all corners of the court and even finished off a reverse dunk. The Gold team began to pull away in the second half with a 3-point lead, but Khal Phu and Sean Davis kept it close. The Gold team cut the lead to six points but this was as close as they got. Key steals and turnovers led the Red team to a 60-51 victory. Khal Phu, who led his team in the second half, finished with 16 points and Chuck Routier had 19 points.

"We should have it every year. It’s more competitive and a higher level of play. It’s a game where all the best players are together," commented Routier. Jordan Alvini added, "The players that participated deserved to be here and play with the best in the school." There was even going to be a three point contest but by the time the game was over, classes were about to start.

Although everything planned wasn’t carried out, the participants were still pleased with the event. McIntosh concluded, "It was a fun game and a great way to end the season. Everyone was not just out for a win but to have a good time."